

Third Grade Digital Learning Plan

Menu For the Week of:

April 13-17

Not to exceed five hours per week for Math, English Language Arts, Science, and Social Studies

Physical Activity Daily for 20 minutes

Electives combined for 60 minutes per week.

Content Area: Math

Activities to be completed:

Multiplication 3 Ways Video

Multiplication using Area Arrays Video

Math Journal pages 208, 210, 211, 213

Want extra math practice? Prodigy, Freckle, and flashcards are all options.

Content Area: English Language Arts

Activities to be completed:

Making Inferences video

Text Structure video

Read/Listen to Timeless Thomas

Answer 2 questions in Student Log

Know it Show it Pages 169, 170- Upload to Classroom

Read 20 minutes daily. (Epic!, books, stories on HMH, etc)

Optional work: Spelling City, Module 8 Week 1

Content Area: Science

Activities to be completed:

Watch Sprouting Seeds follow up video

Seeds Dispersal video

Answer 2 questions in Student Log

Content Area: Social Studies

Activities to be completed:

Week 17 in Studies Weekly. Answer 3 questions in Student Log. (Same assignment as last week.)

Mr. Fieck's Lesson Plans for the Week: (VIDEOS ON GOOGLE CLASSROOM)

Reading: Fables-"The Ant and the Grasshopper."

Read and Answer Questions

Writing: Autobiography and Introduction

Write, Type, text or Speech to Text your Introduction

Math:Practice Skip Counting X4 and X5's

Write out the multiplication and division facts for the 4's and 5's family.

Daily Extra Work: Independent reading, journaling or aracademics.com

Elective: Phy-Ed/Physical Activity

Activities to be completed:

Complete daily fitness exercises that Mr. Breckheimer will post in google classroom.

Electives: Music and Art

Activities to be completed:

Music: Have fun with the 'Sounds' activities that Mrs. Seidl will post in google classroom.

Student Expectations

- Regularly check emails, Google Classroom, Remind, or other learning activities your teachers have arranged
- Please review your student handbook. If you can't say it, do it, or wear it at school, it is not permitted during live interactions and learning times with your teachers and classmates.
- Interact with your teacher weekly
- Complete activities weekly

Parent Expectations

- Designate clear times during each day when your child(ren) should be focused on learning. This may look different for each family as well as each child. We as a district understand that this may look different in each house based on the number of children, internet connection, number of devices, and family responsibilities. A daily schedule of academic and behavior expectations can help everyone stay organized and minimize stress.

- To protect our teachers and your children, designate a place in your home for your children to complete school work. This should be in a family living area (not a bedroom) where you can provide supervision, guidance, and ensure progress on assigned work.
- When the teacher is interacting or teaching live, the teacher reserves the right to remove your child from that platform if your child is not following their student handbook expectations.
- It is your right as a parent, if you would like to have your child attend these live teaching/interacting sessions. Each teaching lesson or interactive session will be recorded and the teachers will post it after if you would rather have your child obtain their class instruction via recorded access only.
- Check our Hilbert School District website weekly and talk with your child daily about their learning.(www.hilbertk12.org)
- Contact your child's teacher if there are any questions or encourage your child to ask their teacher questions.
- Encourage daily recreational reading.
- Find ways to connect with your child through family activities.